

California Reading First Plan

Exhibit II

California Reading Reforms & RF Plan

Overview of California's Reading Reform Initiatives		California's Reading First Plan for LEAs
1997	State Board of Education approved state content standards for English/language arts for each grade level.	will be featured in the Professional Development training, and will serve to determine eligibility of LEAs based on grade level performance
1997	State Board of Education selected and the Department of Education first administered the STAR program (Standardized Testing and Reporting Program).	will serve as two of the measures to report student achievement on reading and language arts: CTB/McGraw Hill CAT – reading for grades 2 & 3; California Standards Test in English/ Language Arts, grades 2 & 3
1998	State Board of Education adopted the English-language arts curriculum framework for alignment with the state content standards and confirmed and current research. The framework sets the criteria for State Board of Education adopted reading instructional programs.	will be featured in the Professional Development training and used to reference and highlight the scientific research findings on beginning reading.
1999	Department of Education implemented the Academic Performance Index (API) that rank all schools compared to all other schools and to 100 demographically similar schools.	will be included in the STAR program findings to determine whether the school made its targeted growth goals and whether its rankings improved.
1999	AB 2X (1999-00 through 2001-02) established the first statewide CA Professional Development Institutes for Reading (CPDI) through the University of California in cooperation with the California State University and the independent colleges and universities.	will require LEAs to ensure all teachers and principals are trained by high-quality instructors through CPDI Reading Institutes or other State Board of Education approved providers for 40 hours, and partner with the LEAs for practicum work throughout the academic year for 80 hours.
2001	Mathematics and Reading Professional Development Program (AB 466) and Principal Training Program (AB 75) established to provide training to teachers, principals, and vice principals on the adopted reading and math instructional materials, as well as, leadership and management for principals and vice principals.	will require Reading First schools to participate in teacher and principal training under AB 466 and/or AB 75. The district will be responsible for coordinating those programs so that they support the Reading First Program. For example, in AB 75 Modular 1 Principal training, the district must choose reading as the focus.
2002	State Board of Education approved the adoption of reading/language arts instructional materials, K-8.	will require LEAs to use State Board of Education-approved, scientific researched-based reading programs for K-3 classrooms and intervention reading programs for 4-12 special education classrooms.